

M.S. in Early Childhood Education and Special Education (Dual Certification, Birth-Grade 2)

**46 credits (All courses are 3 credits unless otherwise noted)
Fall 2024 Start**

Fall 2024 (6 Credits)

EDUC 513 – Psychology of Teaching and Learning

Saturday – October 12, 19, 26; November 2, 9

EDUC 506 – Language, Cognitive Development, and Cultural Diversity

Saturday – November 16, 23, 24; December 7, 14

Spring 2025 (10 Credits)

EDUC 340 – Introduction to Special Education

Saturday – January 4, 11, 18, 25; February 1

EDUC 509 – Working with Systems, Teams, and Culturally Diverse Families (2 credits)

EDUC 535 – Introduction to Assistive Technology (2 credits)

Saturday – February 8; March 1, 8, 15, 22

EDUC 528 – Strategies for Inclusion, Differentiation, and UDL

Saturday – March 29; April 5, 12; May 3, 10

Summer 2025 (12 Credits)

EDUC 621 – Early Literacy Methods I

Saturday – May 31; June 7, 14, 21, 28

(Online Asynchronous)

EDUC 524 – Teaching Science and Social Studies in Inclusive Settings

Saturday – May 31; June 7, 14, 21, 28

EDUC 522 – Teaching Mathematics in Inclusive Settings

Saturday – July 12, 19, 26; August 2, 9

EDUC 527 – Classroom Management and Social Skills Instruction

Saturday – July 12, 19, 26; August 2, 9

(Online Asynchronous)

Fall 2025 (9 Credits)

EDUC 622 – Early Literacy Methods II

Saturday – September 6, 13, 20, 27; October 4

EDUC 675 – Assessment of Young Children

Saturday – October 11, 18, 25; November 1, 8

EDUC 710 – Practicum in Teaching Early Literacy and Mathematics

Saturday – November 15, 22, 23; December 6, 13

Spring 2026 (9 Credits)

EDUC 602 – Research for Classroom Teachers

Saturday – January 3, 10, 17, 24, 31

EDUC 760 – Student Teaching in Special Education

Saturday – February 7, 28; March 7, 14, 21

EDUC 530 – Student Teaching in General Education

Saturday – March 28; April 18, 25; May 2, 9